

**MEDICAL SCHOOL**

**YEAR VI INTERNSHIP REPORT**

**Photograph**

Name- Surname :

Student ID :

Academic Year

**ATILIM MEDICAL SCHOOL INTERNSHIP PEDIATRICS ROTATION**

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| **Course Language** | English/Turkish |
| **Course Type** | Compulsory |
| **Course duration** | Two months |
| **Learning and Teaching Strategies** | Case discussion, Medical Skills/Practice, Observation |
| **Course Coordinator** | Murat Can GÜNEY |
| **Course Objectives:** | Gaining the competence to be able to perform preventive medicine on problems and diseases seen in childhood, and to be able to make differential diagnosis and to make preliminary diagnosis or diagnosis of common childhood diseases and to be able to make the first intervention in case of necessity, apply the treatment or refer the patient appropriately, and to be able to follow-up healthy children and paediatric patients |
| **Couse Learning Outcomes:** | The students who have succeeded in this course;   1. Takes a detailed history and performs a physical examination a systemic physical examination covering all organ systems by performing an effective communication. 2. Knows the healthy child development starting from the newborn period until the end of the adolescent period, follows-up healthy child from the aspects of growth and development. 3. Knows the childhood immunization programme and applies it effectively. 4. Applies knowledge and skills of preventive medicine for prevention and early diagnosis of common paediatric diseases. 5. In accordance with the findings of the anamnesis and physical examination, chooses appropriate and necessary tests for diagnosis. 6. Makes differential diagnosis of paediatric disease by evaluating the findings of anamnesis and physical examination together with the results of the laboratory or imaging examinations and makes preliminary diagnosis or diagnosis. 7. Plans and applies the treatment according to diagnosis of the disease and, refers paediatric patient in an appropriate manner in case of necessity. 8. Recognizes emergency paediatric conditions/diseases, evaluates the patient and performs the required first intervention and refers the patient appropriately. 9. Performs basic medical procedures such as taking blood sample, taking urine sample, heel lance, sampling for culture, ECG, peripheral blood smear, injection. 10. Improves professional knowledge and skills by following updated topics related to medicine, renewed and changed diagnosis and treatment approaches. 11. Acts in accordance with ethical values in the communication with patients, relatives, colleagues and other healthcare professionals. 12. Understands the legal responsibilities about informing patients and their relatives and obtaining their consents. |
| **Course Content:** | Interns under supervision are responsible from active care of pediatric patients during rotation. It covers the principles of symptoms,signs, diagnosis and treatment of basic pediatric diseases, including the learning objectives and clinical skills specified in the National Core Education Program in the field of Pediatrics |
| **Suggested Resources** | Kliegman, St. Geme, Bum, Shah, Tasker, Wilson (2020). Nelson Textbook of Pediatrics, 21sth Edition. Elsevier Saunders; ISBN: 978-032352950  Maya Bunik, William Hay, Myron Levin, Mark Abzug (2022). Current Diagnosis & Treatment Pediatrics, 26th Edition. McGraw Hill / Medical; ISBN: 978-1264269983 |

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| **GENEL YETKİNLİKLER/** **GENERAL COMPETENCIES** | | | | | |
| **İŞLEM/PROCEDURE** | **ÖĞRENME DÜZEYİ**  **/LEARNİNG LEVEL** | **UYGULAMA SAYISI/APPLICATION NUMBER** | **TİPİ/TYPE** | **TARİH/**  **DATE** | **ONAYLAYAN/**  **APPROVED BY** |
| Hastayı aydınlatma ve onam alma/  Informing the patient and obtaining consent | 4 |  | U/P |  |  |
| Hastadan öykü alma/ Obtaining history from patients | 4 |  | U/P |  |  |
| Fizik muayene/ Physical examination | 4 |  | U/P |  |  |
| Antropometrik ölçümler/ Anthropometric measures | 3 |  | U/P |  |  |
| Çocuk ve yenidoğan muayenesi/Child and newborn examination | 4 |  | U/P |  |  |
| Genel durum ve vital bulguların değerlendirilmesi / Assessment of general status and vital signs | 4 |  | U/P |  |  |
| Ön tanı oluşturabilme, tanılara varabilme /  Being able to make preliminary diagnosis to reach diagnoses | 4 |  | U/P |  |  |
| Hasta dosyası hazırlama/  Preparing  patient’s medical file | 4 |  | U/P |  |  |
| Tanı için gereken temel laboratuvar tetkiklerini uygun sırayla isteme, sonuçları değerlendirebilme/ Requesting basic laboratory tests required for diagnosis in the appropriate order, evaluating the results | 4 |  | U/P |  |  |
| Tedaviyi planlama, tedavinin yararını değerlendirme ve izleme/ Planning treatment, evaluating the benefits of treatment and monitoring | 4 |  | G/O |  |  |
| Olgu sunma/ Presenting a case | 4 |  | U/P |  |  |
| Epikriz yazabilme/ Being able to write an epicrisis | 4 |  | U/P |  |  |
| Reçete yazabilme/ Being able to write a prescription | 4 |  | U/P |  |  |
| Güncel mevzuata uygun sağlık raporlarını hazırlayabilme/ Being able to prepare medical reports in accordance with current legislation | 3 |  | G/O |  |  |
| Hasta-hekim, hekim-hekim ilişkileri konusunda bilgi ve beceri kazanma / Gaining knowledge and skills in patient-physician, physician-physician relationships | 4 |  | U/P |  |  |
| Bilimsel yaklaşımı bilme, araştırmacı kişilik kazanma/ Knowing the scientific approach, gaining an investigative personality | 3 |  | G/O |  |  |
| Ekip çalışması yapabilme etik kurallara uyma/ Being able to work in teams and complying with ethical rules | 4 |  | U/P |  |  |
| Güncel literatür bilgisine ulaşabilme ve eleştirel gözle okuyabilme/ Being able to access current literature and read it critically | 3 |  | U/P |  |  |
| Klinik karar verme sürecinde, kanıta dayalı tıp ilkelerini uygulayabilme/ Being able to apply evidence-based medical principles in clinical decision making | 3 |  | U/P |  |  |
| Yasal olarak bildirimi zorunlu hastalıkları ve durumları bildirme ve raporlama/ Reporting and notifying legally notifiable diseases and conditions | 4 |  | U/P |  |  |

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| PRATİK BECERİLER/PRACTICAL SKILLS | | | | | | |
| İŞLEM/PROCEDURE | ÖĞRENME DÜZEYİ/LEARNING LEVEL | UYGULAMA SAYISI/  APPLICATION NUMBER | TİPİ/TYPE | TARİH/DATE | ONAYLAYAN/  APPROVED BY |
| Çocuklarda büyüme ve gelişmeyi izleyebilme (persentil eğrileri, tanner derecelendirmesi)/ Being able to monitor growth and development in children (percentile curves, Tanner staging) | 3 |  | U/P |  |  |
| Doğum sonrası bebek bakımı yapabilme/ Being able to care for baby after birth | 3 |  | U/P |  |  |
| Bebek-Çocuk-Adolescent Sağlığı İzlemi/ Routine follow-up of the baby’s- child-adolescent’s healthi | 4 |  | G/O |  |  |
| Kan basıncı ölçümü ve değerlendirme/ Blood pressure measurement and evaluation | 4 |  | U/P |  |  |
| EKG çekme ve değerlendirme /ECG taking and evaluation | 3 |  | U/P |  |  |
| Direkt radyografileri değerlendirebilme / Being able to evaluate direct radiographs | 3 |  | U/P |  |  |
| Peak‐flow metre kullanabilme ve değerlendirebilme/ Being able to use and evaluate peak-flow meters | 3 |  | U/P |  |  |
| Oksijen ve nebul‐inhaler tedavisi uygulayabilme / Being able to administer oxygen and nebul-inhaler therapy | 4 |  | U/P |  |  |
| Hastadan kan örneği alma /Obtaining blood samples from the patient | 4 |  | U/P |  |  |
| Topuk kanı alabilme / Being able drawe heel blood | 4 |  | U/P |  |  |
| Nazogastrik sonda uygulaması /Nasogastric catheterization | 3 |  | G/O |  |  |
| Damar yolu açılması /Opening vascular access | 3 |  | G/O |  |  |
| İntramüsküler, intravenöz, subkutan, intradermal enjeksiyon yapma /Intramuscular, intravenous, subcutaneous, intradermal injection | 4 |  | U/P |  |  |
| Glukometre ile kan şekeri ölçümü yapabilme ve değerlendirebilme/ Being able to measure and evaluate blood sugar with a glucometer/ | 4 |  | U/P |  |  |
| Hasta dosyası hazırlayabilme / Able to prepare patient file | 4 |  | U/P |  |  |
| Akılcı laboratuvar ve görüntüleme inceleme istemi yapabilme / Being able to request rational laboratory and imaging examinations | 4 |  | U/P |  |  |
| Laboratuvar inceleme için istek formunu doldurabilme / Being able to complete the request form for laboratory examination | 4 |  | U/P |  |  |
| Laboratuvar örneğini uygun koşullarda alabilme ve laboratuvara ulaştırabilme / Being able to take laboratory samples under appropriate conditions and deliver them to the laboratory | 4 |  | U/P |  |  |
| Laboratuvar sonuçlarını yorumlayabilme/ Being able to interpret laboratory results | 4 |  | U/P |  |  |
| Tam idrar analizi(mikroskopik inceleme dahil) yapabilme ve değerlendirebilme/ Being able to perform and evaluate full urine analysis (including microscopic examination) | 3 |  | U/P |  |  |
| Periferik yayma yapabilme ve değerlendirebilme / Being able to perform and evaluate peripheral blood smear | 3 |  | U/P |  |  |
| Reçete düzenleyebilme/ Being able to write prescriptions | 4 |  | U/P |  |  |
| Akılcı ilaç kullanımı ilkelerini uygulayabilme / Being able to apply rational drug use principles | 4 |  | U/P |  |  |
| Oral, rektal ve topikal ilaç uygulamaları yapabilme / Being able to administer oral, rectal and topical medications | 3 |  | U/P |  |  |
| El yıkama/Medical handwashing | 4 |  | U/P |  |  |
| Hastadan biyolojik örnek alabilme / Being able to obtain biological sample from the patient | 3 |  | U/P |  |  |
| PPD testi uygulayabilme ve değerlendirme / Being able to perform and evaluate PPD test | 3 |  |  |  |  |
| Yenidoğan metabolik ve endokrin hastalık tarama programı/ Neonatal metabolic and endocrine disease screening program | 4 |  | G/O |  |  |
| Bağışıklama danışmanlığı verebilme/ Being able to provide immunization consultancy | 4 |  | U/P |  |  |
| **U: Uygulama Yapmalı /P: Must Practice**  **G: Gözlem Yapmalı/O: G: Must Observe** | | | | | | |

**PATIENTS FOLLOWED BY THE INTERN DOCTOR UNDER THE PRIMARY PATIENT RESPONSIBILITY**

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| **PATIENT NAME-SURNAME** | **Protocol no** | **DIAGNOSIS** | **APPROVAL** | **SIGNATURE** |
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**ATTENDANCE 1st month**

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**ATTENDACE 2nd month**

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**ASSESSMENT**

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|  | **Very good** | **Good** | **Fair** | **Insufficient** |
| 1.General Medical Background |  |  |  |  |
| 2. Duty Responsibility |  |  |  |  |
| 3. Approach to the Patient |  |  |  |  |
| 4. Psycho-social State  a- Responsibility to himself/ herself  b- Attitudes towards the Patient  c- Attitudes towards the seniors  d- Attitudes towards the colleagues/friends  e- Attitudes towards the staff |  |  |  |  |
| 5. Attendance |  |  |  |  |
| 6.Engagement to the shifts |  |  |  |  |
| 7. Case presentation |  |  |  |  |
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**SONUÇ:**

Yukarıda genel değerlendirilmesi özetlenen Dönem VI intörn öğrencisi ID ……….. olan …………………………………………..nin bölümümüzde yapmış olduğu çalışmaları Atılım Üniversitesi Tıp Fakültesi/Fakültemiz Eğitim ve Öğretim Yönergesininin ilgili maddesine göre değerlendirilerek stajın sonunda öğrenci YETERLİ-YETERSİZ bulunmuştur. Geçme Notu (Rakamla)……………………………………… yazı ile ………………………………………….dir.

**RESULT:**

The studies of the Year VI intern, ………………………………………………………………………… with ID number ………………………… were evaluated according to the relevant article of Atılım University Medical Scool Education and Training Regulations, and at the end of the internship, the student was found to be SUFFICIENT or INSUFFICIENT. Passing Mark (in Numbers) is……………………………………… in words……………………………………………….

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| Onay Tarihi /Approval date | ……../……../202…. |
| Öğretim Üyesi /Faculty member | |
| İmza /Sıgnature | |

ANABILIM DALI BAŞKANI İMZA

DEKAN ONAYI/DEAN APPROVAL